

# HARRISON'S HEROES

Note from Mrs. Harrison



Dear Parents,

Happy New Year! We have many fun things planned to start out the new year.

First, I want to thank all the parents involved in making our holiday party before break such a success. The students all had a ball. They were all very excited to participate in the fun games and activities as well as snack on some delicious treats.

The students did a great job on their math test before break. These tests will be coming home tomorrow. This week they will begin Unit 4, Fractions and Measurement.

STEWART ELEMENTARY SCHOOL



## Third Grade Wax Museum

Mark your calendar for Wednesday, February 28. Third graders will be participating in a Wax Museum in the Media Center from 9:30-10:30. This week the students will pick a famous person to research and write about. Please read Pages

three and four of this newsletter to learn more about this fun event.

Pictured above is last year's Wax Museum. Following is a video link to last year's museum:  
<https://vimeo.com/205721310>

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Students enjoyed delicious fruit and treats, as well as participate in a fun game and making crafts.

## **Mark Your Calendars:**

**Friday, January 12:** December Book It Calendars are due by Friday. Thank you for your continued support of this program. The more children read, the better readers they will become. The students received a new calendar today.

**Monday, January 15th:** No school. Martin Luther King Day.

**Thursday, January 25th:** 1/2 Day of School

**Friday, January 26th:** 1/2 Day of School

**Thursday, February 8th:** 1/2 School School. Parent/Teacher Conferences

**Wednesday, February 28th:** Wax Museum

## **Social Studies And Science**

**Social Studies**-Before our break the students finished Chapter 1 in their Michigan History book. In this chapter they learned all about our state symbols, Great Lakes, state flag, and the counties that make up Michigan. Today they started reading Chapter 2, Michigan's First People. In this unit they will learn about the Native Americans that lived in Michigan as well as early explorers that came to Michigan.

## **Sneak Peek at the Week Ahead**

### **Math: Unit 4- Fractions/ Measurement**

Look for new homework sheets in your child's binder today.

This week the students should complete the following homework pages:

Wed. pgs 61-62 Fri. pgs 63-64

### **Language Arts**

Reading: What do Illustrators Do

Strategies: inferences

Grammar: Past tense verbs

Writing Trait: Organization

Students will be writing persuasive letters to me persuading me of the person they would like to research for our Wax Museum.

### **This Week's Spelling**

Words:

Unit 3, Week 5

1. coy
  2. soil
  3. foil
  4. toil
  5. coins
  6. point
  7. noise
  8. loyal
  9. boiled
  10. spoiled
  11. enjoys
  12. voice
  13. choice
  14. soybean
  15. joyful
  16. throw
  17. spray
  18. scratch
- BB poisonous

Spelling Web Site  
[www.spellingcity.com](http://www.spellingcity.com)

### **Specials:**

**Monday**-PE

**Tuesday**-Art

**Wednesday**-computer lab, Guidance, library

**Thursday**-music

**Friday**-PE

# **Wax Museum Information**

This week the students will be asked to pick an influential person from history. They will then read a book and write a report about this person. I am strongly encouraging the students to choose people other than sports figures and singers. If students can make a good argument for choosing a sports figure or singer, then I will allow them to research that person. I will be encouraging students to have a conversation with their parents, to help them decide. I will also ask students to come up with two or three possible people. I do this because their first choice may be taken by another student. Students will be required to read a biography of the person they choose. To help with this I am including a list of the biographies I currently have in the classroom and some of the biographies found in the Stewart Library. If they choose someone not on either list, then they are required to find their own books about the historical figure. The nice thing about choosing someone from my list or the library is that the books are age appropriate. If they pick someone not on the list it may be harder to find an appropriate book for them to read.

Once students have picked their person and found their book they will need to begin to read it. In class we will work together to fill out an outline they will be using to write their biography reports. Once students have completed the outline, I will help them use this information to write their report. This is a project that we do entirely in class, as we want to support them in learning how to research and write a report.

To celebrate all of their hard work, the students will participate in a Wax Museum on Wednesday, February 28th from 9:30-10:30 am. For the Wax Museum, the students are asked to dress like their historical figure. They will also write a short speech to share with visitors who come to the wax museum. To see what the wax museum will look like, please check out this link, <http://vimeo.com/37898376>. This is a great way to see what the students will be doing on this fun morning.

Mrs. Harrison's Biographies:

Amelia Earhart

Harriet Tubman

George Washington

Neil Armstrong

Roald Dahl

Dr. Seuss

Mark Twain

Helen Keller

Abigail Adams

Dave Crockett

Alexander Graham Bell

Jackie Robinson

Rosa Parks

Abraham Lincoln

Lewis and Clark

Paul Revere

Thomas Edison

Sojourner Truth

The Wright Brothers

Benjamin Franklin

Daniel Boone

Harry Houdini

Elizabeth Blackwell

Sitting Bull

Pocahontas

Johnny Appleseed

Betsy Ross

Martin Luther King Jr.

Squanto

Biographies in the Library:

Kate Middleton

Princess Diana

Michelle Obama

Steve Jobs

Clara Barton

Jeff Kinney (Author of the Diary of Wimpy Kid)

Neil Armstrong

Teddy Roosevelt

\*The library has other choices as well, but these are the newer ones that would be more interesting and at their reading level.