

# HARRISON'S HEROES



STEWART ELEMENTARY SCHOOL

Dear Parents,

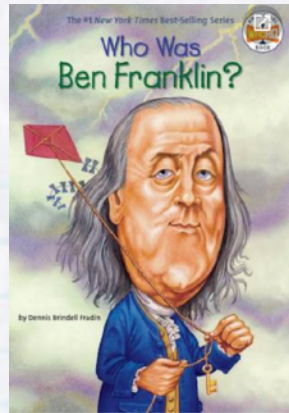
Happy New Year! We have many fun things planned to start out the new year.

First, I want to thank all the parents involved in making our holiday party before break such a success. The students all had a ball. They were all very excited to participate in the fun games and activities as well as snack on some delicious treats.

I am hoping that students had a chance to complete their Dec. reading goals during break. I will be collecting Dec. Book It Calendars until January 12th. Students will be receiving January Book It calendars when they return to school.

Students will be taking a Unit 3 math test on Friday. We will be working through a study guide together as a class on Tuesday. Students can use this study guide to help prepare for their test.

Next week (Jan. 17-20) is a short week. Students have Mon. Jan. 16 off for Martin Luther King Day. Thurs. Jan. 18th and Friday Jan. 19th are half days. Friday, Jan. 19th marks the end of 1st semester.



## Wax Museum

Mark your calendar for Friday, March 15th. Third graders will be participating in a Wax Museum in the gym from 9:00-10:00. Over the next few weeks the students will pick a famous person to research and write about. Please read Pages three and four of this newsletter to learn more about this fun event. We have many biographies in our classroom library the students are free to use. The Who Was series (pictured above) is absolutely wonderful! We have many of these books in the classroom and you can find many more at Forever Books in downtown St. Joseph.

Following are some video links to previous wax museums: 2016-<https://vimeo.com/787320574>

2017-<https://vimeo.com/781448255>

Upcoming Events:

**Friday, Jan. 12-** Unit 3 Math Test.

**Monday, January 15-**No School (Martin Luther King Day)

**Thursday, January 18-** 1/2 Day of School

**Friday, January 19-** Records Day 1/2 Day of School

**Monday, January 22-** NWEA Math in the afternoon.

**Wednesday, January 24-** NWEA ELA in the afternoon.

**Friday, January 26-**Report Cards Go Home

**Thursday, Feb. 8-** Parent/Teacher Conferences 1/2 Day

**Monday, Feb. 12-** Professional Development 1/2 Day

**Wednesday, February 14-**Valentine Party 2-3

**Friday, March 15-**Wax Museum 9-10

**Word Work:  
Unit 3 List 5**

- loyal
- Spray
- Spoiled
- Voice
- Soil
- Throw
- Point
- Enjoys
- Coy
- Joyful
- Coins
- Toil
- Choice
- Noise
- Soybean
- Boiled
- BB Poisonous

[www.spellingcity.com/harrisonheroes/](http://www.spellingcity.com/harrisonheroes/)

**Class Website:**

[harrisonsheroes.weebly.com](http://harrisonsheroes.weebly.com)

**Specials:**

- Monday Music**
- Tuesday PE**
- Wednesday Art**
- Thursday Music**
- Friday PE**

**Math**

There will be a Unit 3 test on Friday. Students will be bringing home a study guide on Tuesday to help them prepare for the test.

Homework for the week:

- Tues: 53-54
- Thurs: 54-55

**ELA**

Reading: What do Illustrators Do Strategies: inferences  
Grammar: Past tense verbs  
Writing Trait: Organization

Students will be reading and learning about famous people and deciding who they would like to portray in this year's wax museum. Next week they will be writing persuasive letters to me persuading me of the person they would like to research for our Wax Museum.

## **Wax Museum Information**

Over the next few weeks, students will be asked to pick an influential person from history. They will then read a book and write a report about this person. I will be encouraging students to have a conversation with their parents, to help them decide. I will also ask students to come up with two or three possible people. I do this because their first choice may be taken by another student. Students will be required to read a biography of the person they choose. To help with this I am including a list of the biographies I currently have in the classroom and some of the biographies found in the Stewart Library. If they choose someone not on either list, then they are required to find their own books about the historical figure. The nice thing about choosing someone from my list or the library is that the books are age appropriate. If they pick someone not on the list it may be harder to find an appropriate book for them to read.

Once students have picked their person and found their book they will need to begin to read it. In class we will work together to fill out an outline they will be using to write their biography reports. Once students have completed the outline, I will help them use this information to write their report. This is a project that we do entirely in class, as we want to support them in learning how to research and write a report.

To celebrate all of their hard work, the students will participate in a Wax Museum on Friday, March 15th from 9-10 am. For the Wax Museum, the students are asked to dress like their historical figure. They will also write a short speech to share with visitors who come to the wax museum. To see what the wax museum will look like, please check out these links; <https://vimeo.com/787319639>, <https://vimeo.com/787320574> and <https://vimeo.com/781448255> This is a great way to see what the students will be doing on this fun morning.

**Mrs. Harrison's Biographies:**

Amelia Earhart  
Harriet Tubman  
George Washington  
Neil Armstrong  
Roald Dahl  
Dr. Seuss  
Mark Twain  
Helen Keller  
Abigail Adams  
David Crockett  
Alexander Graham Bell  
Jackie Robinson  
Rosa Parks  
Abraham Lincoln  
Lewis and Clark  
Paul Revere  
Thomas Edison  
Sojourner Truth  
The Wright Brothers  
Benjamin Franklin  
Daniel Boone  
Harry Houdini  
Elizabeth Blackwell  
Pocahontas  
Johnny Appleseed  
Betsy Ross  
Martin Luther King Jr.  
Squanto  
Kate Middleton  
Princess Diana  
Michelle Obama

Steve Jobs

Clara Barton

Jeff Kinney (Author of the Diary  
of Wimpy Kid)

Neil Armstrong

Teddy Roosevelt

\*The library has many more  
choices as well.